



Director: Yunus Peer  
Punahou School – Honolulu, Hawaii USA  
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Website: [www.tab-sa.org](http://www.tab-sa.org)

October 1, 2011

2011 Annual Report:

I am blessed with an international grassroots network of concerned citizens who, like me, believe that education is the hope and future of a peaceful world. I left South Africa involuntarily in 1976, and was lucky enough to have the advantages of an international education. I currently teach at Punahou School in Honolulu, Hawaii. My math and science teacher friends in Hawaii have accompanied me to South Africa every summer since 2001 to assist our colleagues in rural schools who did not have the same professional opportunities. We pay our own airfares, and are supported by a network of family and friends in both countries. TABSA workshops work because we respond to the needs of local teachers in South Africa. Needs are assessed, and local teachers decide on the agenda based on the requirements of their curriculum. TABSA offers innovative techniques using readily available, inexpensive materials - specific and relevant.

From the TABSA Website: “**Workshop content is designed to meet and exceed the South African National Curriculum Standards.** Without upgrading the skills of educators in rural schools in South Africa, students have little hope of getting a chance at higher education. More than 60 volunteers from Hawaii have given workshop training to 3000+ South African teachers, and close to a million students have benefited from their teachers' upgraded skills in the past 11 years. And ultimately, US students are also the beneficiaries of their own teachers' professional development and life-changing experiences in South Africa.”

**TABSA 2011** - Science: Angela Costanzo (Hawaii Pacific University) Paul Heimerdinger (Iolani) , Ed DaSilva (Maryknoll High School), Michelle Buck (Kamehameha Schools). Math: Jim Metz (University of Hawaii), Laurie Schafer (Kea’au High School), Frank Lau (Hawaii Baptist Academy). Asst. Administrator: Thokozani Mteshane (Siyapambili High School, RSA) Director: Yunus Peer (Punahou School)

Eastern Cape Leadership Institute, Mthatha.  
Workshops – June 27 - July 15  
320 South African teachers, 480 Grade 9 Students

## Highlights:

- 320 Eastern Cape math and science educators attended 3-week TABSA workshops, impacting 60,000 students in rural schools.
- In the 2nd Week - 480 Grade 9 Winter School students attended Math classes with TABSA at 3 rural schools in the Lusikisiki District, Eastern Cape Province.
- All 23 Districts of the Eastern Cape Province were represented at the TABSA workshops by the Subjects Advisers and 4 lead math and science classroom teachers. In the final week, TABSA teamed with the local subject advisers to facilitate the workshops.
- Together with printed handouts for workshop participants, TABSA compiled relevant Math and Science materials in an offline CD. Produced and distributed 900 TABSA CD's in the Eastern Cape and published link to free CD in local newspapers. (See article, Page 3) Link to CD: <http://mauicustomsoftware.com/dlfolder/cd2011/>
- EC Department of Education used TABSA workshop material to create a math and science manual for Senior Phase (Grade 6-9) – Distributed to 5000+ provincial schools. (Page 4 )
- Passed the 3000+ mark in local SA teacher workshop attendance, and 11 USA teams have traveled to work with their SA colleagues since the June-July Winter Holiday Project began in 2001. <http://iws.punahou.edu/user/ypeer/sa/support.html>
- TABSA donated an LCD projector and 10 computers for a computer lab to Ziphakamise, an organization that works with rural communities. This is our 8<sup>th</sup> computer lab provided for rural populations in South Africa. (Confirmation Page 5)  
Website: <http://www.ziphakamise.org.za/>
- TABSA provided school supplies to Nyandezulu Primary School, Mdlangaswa High School, and Siyapambili High School in KZN Province.
- Initiated and completed a \$2500 donation to the Women's Rural Project (St. Faith's – KZN) for one year of operation of a Recycling Project. The funds were raised by the Mid-Pacific Institute (Hawaii) Recycling Club, and the project is to be administered by Rotary International 9720 RSA (Page 6,7).
- Led by Biologist Angela Costanzo, the TABSA team rescued an injured and wandering **penguin** off the coast of Coffee Bay, Eastern Cape, July 10, 2011 - <http://iws.punahou.edu/user/YPeer/sa/AC.htm>
- Director Peer met with the Mr. Enver Surty, National Deputy Minister of Education in Pretoria regarding TABSA's work in South Africa (Minutes, Pages 8-10)
- Truly an International Effort : (Financials, Pages 11-13)

## **Excerpt from Minutes of meeting: National Deputy Minister – July 29, 2011, Pretoria, RSA.**

### **Section C.1 Way Forward**

The Deputy Minister thanked Mr. Yunus Peer for his, and his colleagues' long-term commitment and support for education in South Africa and the USA, and requested him to continue working in the education sector. TABSA and the DBE will work together to plan and implement workshops for South African Maths and Science teachers in 2012. The DBE will explore various options to support the TABSA initiative.

**TABSA Team Reflections:** Posted on the website [www.tab-sa.org](http://www.tab-sa.org)

# Crossing the great divide

Once a year, a group of dedicated teachers arrives in South Africa to help lighten the load.

MIKE FISHER

**V**OLUNTEERS from Teachers Across Borders South Africa (TABSA), the Hawaii-based organisation of volunteer maths and science teachers, led by Port Shepstone's Yunus Peer, have returned to South Africa for the 11th year.

Yunus currently teaches at Punahou School in Hawaii, alma mater of American president, Barack Obama.

The team is working in the Eastern Cape, along with 46 subject advisers and 300 teachers, over the three week winter holiday.

The team pays it own way while in South Africa. The teachers come prepared with spe-

cific materials suitable for the South African curriculum and as requested by teachers in rural schools.

Techniques and teaching methods, using readily available and inexpensive materials, are highlighted in the absence of science laboratories in rural areas.

In the past two years, TABSA (formerly Teachers Without Borders) has worked with 1 100 Eastern Cape maths and science teachers and more than 3 000 South African teachers since 2001.

TABSA 2011 has prepared a CD for senior phase teachers of maths and science and wishes to share the information.

The CD, a library of maths and science materials, may be accessed at <http://maucustomsoftware.com/dlfolder/cd2011/>

Yunus hopes that the TABSA workshops will soon return to his hometown of Port Shepstone.

For more information on the organisation, visit the TABSA website at <http://www.tab-sa.org>



**Quick visit:** Meet volunteer teachers (from left) Angela Costanzo, Franklyn Lau, Ed da Silva, Jim Metz, Yunus Peer, Michelle Buck, Paul Heimerdinger and Laurie Schafer.

## SENIOR PHASE

### INTRODUCTION

Mathematics and Natural Sciences have been highlighted within the South African education context for several reasons. In the first instance, they were brought to public attention because of comparative benchmarking studies that revealed that on average South African learners perform much more poorly in these fields than their counterparts internationally and in most of the rest of Africa. This is also echoed in our very low rate of grade 12 passes in these subjects. On the other hand, as a developing nation and as the most developed nation in Africa it is imperative that we are able to expand in the scientific and technological fields and this demands that the teaching of mathematics and natural sciences is of a high calibre at all levels in our schools. Fixing the performance of learners at the exit level of grade 12 has to start much earlier in the schooling system especially with disciplines such as mathematics and sciences where there is an element of cumulative knowledge and ever increasingly complex concept formation. For example, it is virtually impossible to teach trigonometry or calculus to students who do not have a sound grasp of basic algebra and geometry and it is equally difficult for students to master basic algebra when they still struggle with basic arithmetic operations and principles such as working with fractions.

This programme, made possible through the generous support and assistance of members of Teachers Across Borders, seeks to build the capacity of teachers at the intermediate and senior phase level in the teaching of Mathematics and Natural Sciences. The ultimate goal of the programme is to develop a vibrant culture of school based staff development and peer learning among teachers of these subjects in all GET schools. This process is being started by targeting subject advisers and selected lead teachers as initiators in each district and will first focus on schools that serve those high schools that under-perform in these subjects. The programme has two important components: training in the methodology of how to use the rich store of resource material for staff development and teaching improvement; and a bank of resource materials that can be applied in the class room to enhance and enliven classroom teaching.

Teachers Across Borders draws volunteers from the ranks of serving and retired teachers and encourages them to raise the means to travel to other countries and share their expertise and knowledge with colleagues in other environments in a spirit of learning together from each other.

As custodians of teacher development the Chief Directorate: Education Professional Services wishes to express its appreciation for the work done by Teachers Across Borders and also wishes to encourage all educators being trained on this programme to make the fullest possible use of the opportunity and to make every effort to share the new insights and knowledge you gain with other colleagues in your schools and district. We also wish to express our appreciation for the invaluable support rendered by our colleagues from the Chief Directorate: Curriculum Management who have collaborated closely with us on every aspect of this project in a true spirit of partnership.

Website: [www.ziphakamise.org.za](http://www.ziphakamise.org.za)  
NPO Reg. No.: 002 - 360  
W.O. No. BWO. 03 - 14 – 00080  
PBO No. 18-11-13-2576  
Vat No.: 4220 188 934



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Port Shepstone, 4240  
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Email: [zipha@ziphakamise.org.za](mailto:zipha@ziphakamise.org.za)

Thursday, July 28, 2011

Dear Punahou School (Hawaii – USA) IT Department,

We are appreciative of the continued assistance from the Hawaii volunteers – Teachers Across Borders South Africa. The challenges of working with our rural youth are great, but so is God, and the kindness of our friends from overseas.

Last year, the Hawaii teachers helped us set up a new computer lab and the programme to provide computer literacy to our rural youth is well on its way.

This year, the donation of a Toshiba Data Projector (delivered by Mr. Yunus Peer, Director of TABSA) from you, will be of great assistance in instruction for IT classes.

Please visit our website [www.ziphakamise.org.za](http://www.ziphakamise.org.za) for more information on the work of Ziphakamise.

Thank you again for your generosity.

Sincerely,

A handwritten signature in cursive script that reads 'Leslie Mather'.

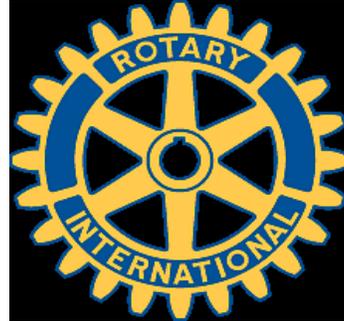
Leslie Mather

IT Manager / PA

#### Board Members

Chairperson: B. Khuzwayo; Deputy Chairperson: B. Machi;  
Secretary: C. Migochi; Treasurer: P. Le Roux;  
Members of the Board: T. Gilpin; Z. Memela; G. K. Cele  
Secretariat: CEO: L. J. Bodla; Leslie Mather  
[lulu@ziphakamise.org.za](mailto:lulu@ziphakamise.org.za)  
[leslie@ziphakamise.org.za](mailto:leslie@ziphakamise.org.za)





A Partnership between Teachers Across Borders – South Africa (Hawaii, USA) and The Rotary Club – Port Shepstone - District 9270, KZN, Republic of South Africa.

April 20, 2011.

Funding in the amount of **\$2500** (Two thousand, five hundred dollars – US) raised by students in the Recycling Club of Mid-Pacific Institute, Honolulu, Hawaii, USA (Adviser – Luther Killebrew) , for the promotion of sustainable projects in rural South Africa, shall be transferred to the Rotary Club of Port Shepstone – to be disbursed by agreement between TABSA (Yunus Peer – Director & Jay Seidenstein, Punahou School, Honolulu) and the Rotary Club, PS (Richard Alborough) for projects as described below. This fund may be boosted and replenished by TABSA and other supporters, in light of successful and sustainable outcomes. All projects will provide the donors with a follow-up report to account for the use of financial awards.

Projects currently under consideration:

- 1) St. Faith's - Rural Women's Project – Port Shepstone, KZN, South Africa. Using recycled materials, women are working to produce items for sale. PS Rotary members are mentors for this group and early indications point to steady growth. Pictures below. Contacts: Jim Docherty email: [anerleylodge@telkomsa.net](mailto:anerleylodge@telkomsa.net) and Dell Pendock - [dpend@venturenet.co.za](mailto:dpend@venturenet.co.za)  
**AWARD MADE: \$2500 - See letter from Rotary Coordinator Cathy Buchholz below.**
- 2) ZIPHAKAMISE is a name meaning “Lift Yourselves Up” in IsiZulu. It aptly describes the essential mission of the organisation. Ziphakamise Welfare Organisation was founded in 1976. Established Emseni Child and Youth Care Centre; People development through skills training community support services, and HIV/AIDS education and counselling programmes. Proposed project involves Youth IT Development . **TABSA donated ten computers to the Ziphakamise lab in 2010. Punahou School IT Dept. donated an LCD projector in 2011.**  
Website: <http://www.ziphakamise.org.za/> Contact: [leslie@ziphakamise.org.za](mailto:leslie@ziphakamise.org.za)
- 3) Mdlangaswa High School – Melville, KZN, South Africa: Hawaii teachers adopted this school since 2001, and have monitored its success and growth over the years. Located in a rural area, there is a dire need for school uniforms for the most economically disadvantaged. **The proposed project – in planning stage – is to create a roll-over, and recycling of the most expensive component of the uniform, the school blazer – to be returned in good condition for a larger size in following year. This project requires a larger investment – and TABSA will work with Rotary clubs and other organizations to garner support.** Contact: Principal – Mr. Ray Cele – 0396849334 Web: <http://www.southafricaschools.co.za/node/25054> and Hawaii (TWBSA-06) donation of a computer lab: <http://iws.punahou.edu/user/ypeer/sa/Computers.html> ; Andy Corcoran (Hawaii '09) on Mdlangaswa School : <http://alohaandy.blogspot.com/2009/06/two-schools-in-two-days-and-happy.html>



## RURAL WOMEN'S PROJECT

### Rotary 9720. - Port Shepstone, KZN, RSA

----- Forwarded message -----

From: **Cathy Buchholz** <[cathy.buchholz@telkomsa.net](mailto:cathy.buchholz@telkomsa.net)>

Date: Wed, Sep 21, 2011 at 3:38 AM

Subject: A Big THANK YOU

To: Yunus Peer <[ypeer@punahou.edu](mailto:ypeer@punahou.edu)>

Dear Yunus!

After our meeting failed to take place last time you were here I have decided to write you today (after having my computer repaired) and express my sincere thanks and that of my project women in St. Faith's. They were looking forward to meeting you, but I understand that you have many other commitments.

Thursday the 15th September was a great day for the project women of St. Faith's, when DG Rob presented them the 3 sewing machines and 6 weaving gadgets for place mats. A group of 9 Rotarians joined Rob on the tour to St. Faith's and for most of them it was the first that they ventured to go deep in the rural areas, but it was fun. We all enjoyed the day, thanks to your youth who donated the money.

Next week we will all decide what we are going to sew and how much material we need. The place mat weavers started immediately after they received the gadgets.

The R700 I receive every month has made it easy to drive to St. Faith's since the petrol prices seem to be climbing up almost every month.

Hope all well with you.

With Sincere thanks!  
Cathy



## **basic education**

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

### **Minutes of meeting with Mr Yunus Peer (TABSA)**

**Held: 29 July 2011 at 11:00**

**Venue: Deputy Ministers Office**

**Sol Plaatjie House - 3<sup>rd</sup> Floor**

**222 Struben Street**

**Pretoria.**

#### **SECTION A: ADMINISTRATION/PROCEDURAL MATTERS**

##### **A.1 Opening and Welcome**

The Chairperson, Mr E Surty, Deputy Minister of Department of Basic Education, welcomed all officials to the meeting.

##### **Attendance and apologies**

###### **Attendance**

###### **Department of Basic Education**

Mr E Surty (Deputy Minister of Basic Education)  
Ms B Marishane  
Mr R Faulmann

###### **Teachers Across Borders – South Africa ([www.tab-sa.org](http://www.tab-sa.org))**

Mr Y Peer: Director TABSA (Punahou School - Academy Social Studies Faculty)

##### **Apologies**

The following apologies were noted:

## Department of Basic Education

Mr. E Mosuwe

Mr. P Mnisi

## SECTION B: MATTERS FOR DISCUSSION

### B.1 Background

Mr Yunus Peer of Punahou School (Hawaii – USA) facilitated a process of bringing Maths and Science teachers from Hawaii to South Africa to assist provinces and districts with training and upgrading teachers' skills in Maths and Science. The project was conceptualised and implemented in 2001 with the assistance of Mr. Y. Chamda (then Mayor of Vereeniging) and Mrs. Pauline Duncan (former Mayor of Port Shepstone) and the Cassim Peer Trust (Port Shepstone). More than 60 USA volunteer teachers have been part of Mr. Peer's Maths and Science teams in the 11 years of the project. Over 3000 South African teachers benefited from the intervention within the KwaZulu Natal, Gauteng and Eastern Cape provinces. The project also provided 8 schools with computer labs for assistance with the development of computer literacy skills. Mr Peer is also instrumental in acquiring property for a Health and Education Facility in KwaZulu Natal. Architectural plans for the facility have been completed for the implementation of the project.

### Maths and Science project in Eastern Cape 2011

Mr Peer provided the meeting with a presentation on the 2011 TABSA Eastern Cape Maths and Science Project. He indicated that teachers are willing to sacrifice their time to attend the Maths and Science workshops and also provided the DBE with a copy of the materials developed during the training session of more than 300 EC educators. The EC Department of Education created a training manual using TABSA materials and plans are to distribute the manual to 5000+ EC district schools. The materials are free for distribution purposes by the DBE.

The following challenges were experienced with the training sessions in the Eastern Cape:

- A lack of communication and sustained support from the provincial officials of the Eastern Cape Department of Education;
- Accommodations for EC teachers during the workshops were of a low standard;

The meeting: **noted** the:

- Maths and Science initiative;
- Challenges faced with the EC provincial department officials

**agreed** that the:

- DBE will investigate the challenges;
- Intervene where necessary; and
- Explore the possibility of intergrating this initiative with other projects

### **Health and Teacher Training Facility in Umdoni, KwaZulu Natal**

The Umdoni Health and Teacher Training Facility aims to create an environment that promotes social interaction and contributes to the well being of the community. The design of the facility consists of a health clinic for the community, different types of sleeping quarters, classroom facilities, I.T labs, a recreational building, and an auditorium to support the training of Maths and Science educators. The venue would not only provide skills training but rather provide a comprehensive level of health, and educational services to all participants.

The meeting: **noted** the:

- Presentation made about the Umdoni Teaching and Health Facility.

**agreed** that the:

- Deputy Minister will consult with Mrs K Surty and colleagues within the DBE regarding the advancement of the Umdoni Teaching and Health Facility.

## **SECTION C: GENERAL MATTERS**

### **C.1 Way forward**

The Deputy Minister thanked Mr Yunus Peer for his, and his colleagues' long-term commitment and support for education in South Africa and the USA, and requested him to continue working in the education sector. TABSA and the DBE will work together to plan workshops for South African Maths and Science teachers in 2012. The DBE will explore various options to support the TABSA initiative.

### **C.2 Next meeting –**

The meeting did not agree on a follow up meeting. However, contact and communication regarding the way forward will continue on email.

### **C.3 Closing**

TEACHERS ACROSS BORDERS - SOUTH AFRICA - [www.tab-sa.org](http://www.tab-sa.org)

Director: Yunus Peer - [ypeer@punahou.edu](mailto:ypeer@punahou.edu)

February 28, 2011.

## PROGRAM OVERVIEW

<b>Program Explanation:</b> Math and Science Teacher training and mentorship – An all-volunteer TABSA team from USA conduct workshops in central locations sponsored by the SA Dept. of Education for educators from <i>rural</i> schools.
<b>Objective:</b> To assist teachers of math and science in rural SA schools meet and exceed the National Curriculum Standards in math and science. To share methodology, techniques, pedagogy in subject areas.
<b>Where and When:</b> Eastern Cape Province – RSA – June 15 – July 15 - 2011
<b>Target Group(s):</b> Teachers and administrators from districts in EC Province. Each district has between 200 – 600 schools. In 2011, 100+ key teachers are invited to each of the 3 workshops.
<b>Number of Traveling US Teachers: 8</b>
<b>Number of schools represented: 150 +</b>
<b>Number of students impacted: 60,000</b>

<b>WORKSHOP DETAILS</b>
<b>Location of Workshop:</b> 3 workshops - Eastern Cape Province
<b>Duration of Workshop:</b> 5 days each x 3weeks.
<b>Structure and material covered:</b> South African National Curriculum Guidelines Math & Natural Science – Grades 6,7,8,9
<b>Number of in-country teachers trained: 300+</b>
<b>Partnerships:</b> South African Dept of Education
<b>Collaborative Partnership Projects:</b> Cornell University – Computers for Rural Schools
<b>Budget:</b> <b>Program Expenses:</b> Facilitator Per Diem - 8 x \$80/day (Includes all accommodation, transportation, meals, laundry, medical, recreation) x 30 days = \$19,200 ; Project Materials= \$3000, Project Preparation, Prep trip 3/11 , Sundries = \$4000 ; Rural Computer Labs maintenance/equip updates est. = \$2200 <b>Total= \$28,400</b>
<b>Travel Expenses:</b> 8 tickets @ \$2700 est. Honolulu-Johannesburg-Durban- rt. = <b>\$21, 600</b>
<b>Project Total: \$50,000</b>

As required by the Internal Revenue Code, there were no goods and services provided to you in consideration for this gift. As a non-profit corporation under the Tax Code Section 501 (c )(3), all contributions are fully tax deductible. EIN 80-0007455

**Program Highlights:** Longest serving US volunteer teacher training program in South Africa – since 2001 – 60+ US teachers have served and shared with 2700+ South African math and science teachers from rural schools – in 35+ week-long workshops. One million SA students have been impacted by their teacher’s improved skills – Thousands of US students benefit from their teacher’s professional development /life experience with their South African colleagues. In partnership with the Cornell University Computer ReUse Club, TABSA has also donated 160 computers to 8 rural schools. The 8 labs are today serving 4000 students. See website for Press Articles, Teacher Reflections, and History of the program.

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**To US Teacher Sponsor :**

In Service - Professional Development Program – TABSA – June 15- July 15, 2011

**Per Person Budget Request: \$5100**

Airfare: International & SA Internal - est. **\$2700** + Per Diem \$80 x 30 days **\$2400\***

\*Accommodation/meals/ground transport/laundry/Internet/entry fees/medical/recreation.

All included @ \$80/day thanks to the generosity of our South African TABSA network.

A summary of TABSA’s 2011 financial expenditures appears on the next page. Managing a project of this magnitude with an unreliable, shoestring budget is unsustainable. Thankfully, through the generosity of friends and family, we continue to make it work, even after eleven years. If our budget allowed it, the obvious solution would be to hire a grant writer and seek a \$120k grant for 2 years. Besides freeing up 60% of my time, allowing me to be innovative and more productive, we would have the resources to

- a. Set up more computer labs (2 per year) in rural South African schools in our partnership with Cornell University Computer ReUse Club.
- b. Recruit the most talented US math and science teachers for the TABSA team. Considering the time spent on preparation and the intense month-long project in South Africa, volunteers should not have to pay \$2500 to offer their services.
- c. Do an impact assessment of working with 3000 teachers and 3000 students from rural schools in South Africa for the past 11 years.
- d. Not have to rely on South African businesses and friends to make up our shortfall in funding ourselves while in South Africa.
- e. Use our model for long-term strategies to encourage more schools and universities in the United States to initiate programs for teaching professionals in developing countries throughout the world.

We are grateful to our TAB Board of Directors (Chair - Marilyn Hitchens), and our supporters and donors in the United States and South Africa.

Respectfully Submitted,

Yunus Peer – Director, Founder , TAB South Africa.

TABSA 2011	PROJECTED BUDGET	TOTAL	DATE	AMOUNT	METHOD	DONOR
Airfares	HNL- JNB-DBN - 8 x \$2700	\$21,600	12/28/2010	\$4,100.00	Check	Holy Nativity Thrift Shop
Project Materials	Workshops - June/July	\$3,000	12/31/2010	\$48.60	\$50.00 PP#1	Fred Bail
Prep Trip	HNL-JNB-DBN - 3/18-30/2011	\$4,000	12/31/2010	\$977.70	\$1,000 PP#1	Paul Clark
Cost/Person*	30 Days - All Expenses included 8 x \$80 x 30	\$19,200	3/9/2011	\$1,671.36	Wire Transfer	St. James Church
Computer Lab	Maintenance, Updates, Equipment	\$2,200	3/28/2011	\$2,606.11	Check	Transfer - TWB 2010
	* Ground Transport, Accom, Meals, Laundry, Entry Fees, Sundries, Gratuities,etc.		4/11/2011	\$2,444.70	Pay Pal #2	Angela Constanza
<b>TOTAL</b>		<b>\$50,000</b>	4/20/2011	\$2,444.70	Pay Pal #2	Franklyn Lau
	<b>ACTUAL - EXPENSES</b>		4/21/2011	\$2,542.50	Pay Pal #2	Ed Dasilva
			4/28/2011	\$2,444.70	Pay Pal #2	Michelle Buck
Airfares	HNL-JNB-DBN	\$21,600	5/3/2011	\$100.00	Check	D. Buschmann
Project Materials	For Workshops Plus Supplies to Schools	\$3,000	5/10/2011	\$300.00	Check	Nancy Pearl (for daSilva) SA
Prep Trip	HNL-JNB-DBN - All expenses included	\$3,200	5/20/2011	\$537.60	Pay pal #3	Debara Zeller
Cost/Person	30 Days - All Expenses - 9 x \$80 x 30	\$21,600	5/20/2011	\$2,444.70	Paypal #3	Paul Heimerdinger
Computer Lab		\$0.00	5/28/2011	\$3,000.00	Check	Ing Family Trust
<b>TOTAL</b>		<b>\$49,400</b>	6/1/2011	\$4,999.88	Airfares pd.	Metz, Schafer
	Income	<b>\$35,935</b>	6/10/2011	\$3,000.00	Check	Rotary
	Deficit	<b>\$13,465</b>	6/13/2011	\$97.50	Pay Pal #4	Peter Agoos
			6/13/2011	\$97.50	Pay Pal #4	Lyla Berg
			6/13/2011	\$97.50	Pay Pal #4	Ralph Dykes
			6/13/2011	\$97.50	Pay Pal #4	Paul Heimerdinger
			6/13/2011	\$97.50	Pay Pal #4	Carol Brennan
6/13/2011	<b><u>RSA Donors: Cash, Shared Costs, In-Kind</u></b>		6/13/2011	\$97.50	Pay Pal #4	Karl Hyrenbach
	Cash - Peer Family - NedBank	\$2,300	6/13/2011	\$97.50	Pay Pal #4	Beverly Kutsunai
	Accom & Meals - Lilly Lodge, PSJ, KZN.	\$800	6/13/2011	\$100.00	Check	Lynn Imai
	Accommodations - Bucaneers Backpackers	\$200	6/13/2011	\$121.95	Pay Pal #4	Jim Clark
	Accom & Meals - EC DOE	\$3,000	6/13/2011	\$195.30	Pay Pal #4	Michael Gearen
	Accom,Meals, Transport - Peer Family Trust	\$2,000	6/13/2011	\$488.70	Pay Pal #4	Louise Ing
	Transportation - First Car Rental	\$5,000	6/13/2011	\$488.70	Pay Pal #4	Erin Wilson
	FCR-TAB Advertising - Vital Signs	\$165	6/19/2011	\$195.30	Pay Pal #4	Jennifer Hong
RSA Donors		<b>\$13,465</b>	8/15/2011	\$100.00	Check	
USA Donors		<b>\$35,935</b>	<b>TOTAL</b>	<b>\$35,935.00</b>		
		<b>\$49,400</b>				
	<b>Cash Balance</b>	\$600				
	<b>TOTAL:</b>	<b>\$50,000</b>				