



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

7 – 9

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5
The content was relevant to my teaching needs	1	2	3	4	5
I will use the demonstrated activities in my daily teaching	1	2	3	4	5
Demonstrations helped me to understand how to teach content	1	2	3	4	5
The facilitator used teaching resources effectively	1	2	3	4	5
The facilitators were professional and well prepared	1	2	3	4	5
The facilitators listen to our concerns and questions	1	2	3	4	5
The facilitators demonstrated activities clearly	1	2	3	4	5

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

I learned many things even how to construct using a string multiplying using fingers.

#### ANY OTHER COMMENTS OR SUGGESTIONS:

I think the facilitators it seems as if they can come for the last time to finish up the last topics and teach our facilitator in SA.



**TABSA CONTENT TRAINING EVALUATION FORM**

**MATHEMATICS**

DATE: 2 – 6 July 2018

GRADE

4 – 6

7 – 9

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5 ✓
The content was relevant to my teaching needs	1	2	3	4	5 ✓
I will use the demonstrated activities in my daily teaching	1	2	3	4	5 ✓
Demonstrations helped me to understand how to teach content	1	2	3	4	5 ✓
The facilitator used teaching resources effectively	1	2	3	4	5 ✓
The facilitators were professional and well prepared	1	2	3	4	5 ✓
The facilitators listen to our concerns and questions	1	2	3	4	5 ✓
The facilitators demonstrated activities clearly	1	2	3	4	5 ✓

**NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:**

I now know how to derive formulae, from the demonstrations.

**ANY OTHER COMMENTS OR SUGGESTIONS:**

I suggest that we may have this workshop every term.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7 – 9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	<del>5</del>
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

- \* Other methods on construction of angles and lines
- \* Practical examples of addition and subtraction using coins
- \* DERIVING OF FINANCIAL MATH FORMULAS
- \* How to introduce transformation to the learners

### ANY OTHER COMMENTS OR SUGGESTIONS:

WE LOVE YOU AND PLEASE COME  
BACK NEXT YEAR MAX



**TABSA CONTENT TRAINING EVALUATION FORM**  
**MATHEMATICS**

DATE: 2 – 6 July 2018

GRADE 

4 – 6	7 – 9
-------	-------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	<del>4</del>	5
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	<del>5</del>
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

**NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:**

HOW TO APPROACH MY PRESENTATION USING PLAY FOR LEARNERS TO BE MORE INVOLVED IN CLASS. HOW TO MOVE FROM SIMPLER THINGS TO MORE CHALLENGING CONCEPTS.

**ANY OTHER COMMENTS OR SUGGESTIONS:**

MORE WORKSHOPS IF POSSIBLE.



**TABSA CONTENT TRAINING EVALUATION FORM**

**MATHEMATICS**

DATE: 2 – 6 July 2018

GRADE

4 – 6

7 – 9

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<input checked="" type="checkbox"/>
The content was relevant to my teaching needs	1	2	3	4	<input checked="" type="checkbox"/>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<input checked="" type="checkbox"/>
Demonstrations helped me to understand how to teach content	1	2	3	4	<input checked="" type="checkbox"/>
The facilitator used teaching resources effectively	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators were professional and well prepared	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators listen to our concerns and questions	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators demonstrated activities clearly	1	2	3	4	<input checked="" type="checkbox"/>

**NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:**

Use teaching aids more so that learners can understand better. Engage learners more in activities don't talk too much let them give you their prior knowledge

**ANY OTHER COMMENTS OR SUGGESTIONS:**

Do more workshops in future and invite all teachers to attend not lead teachers only



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4-6	7-9
-----	-----

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	X 5
The facilitators were professional and well prepared	1	2	3	4	X 5
The facilitators listen to our concerns and questions	1	2	3	4	X 5
The facilitators demonstrated activities clearly	1	2	3	4	X 5

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

It helps me how to present the topic and what Learning support materials could be used, and also they kept me to develop my own resources that will be easy to use by the learners.

### ANY OTHER COMMENTS OR SUGGESTIONS:

The training is good, Make maths to be loved, be fun and be interesting. My request the duration to be increase for two weeks for the per Learning Area. Our facilitator were approachable and understandable at most of the time.



## TABSA CONTENT TRAINING EVALUATION FORM

## MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7 – 9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<input checked="" type="checkbox"/>
The content was relevant to my teaching needs	1	2	3	<input checked="" type="checkbox"/>	5
I will use the demonstrated activities in my daily teaching	1	2	3	4	<input checked="" type="checkbox"/>
Demonstrations helped me to understand how to teach content	1	2	3	4	<input checked="" type="checkbox"/>
The facilitator used teaching resources effectively	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators were professional and well prepared	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators listen to our concerns and questions	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators demonstrated activities clearly	1	2	3	4	<input checked="" type="checkbox"/>

## NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Different ways to construct parallel lines. New approach to teaching integers to make them easier and interesting.

## ANY OTHER COMMENTS OR SUGGESTIONS:

I suggest that next time Grade 7 should not be combined with Gr 8 + 9 so that Gr 7 is awarded most of the time. Thank you!



### TABSA CONTENT TRAINING EVALUATION FORM

#### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7 – 9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5x
The content was relevant to my teaching needs	1	2	3	4	15
I will use the demonstrated activities in my daily teaching	1	2	3	4	X
Demonstrations helped me to understand how to teach content	1	2	3	4	X
The facilitator used teaching resources effectively	1	2	3	4	X
The facilitators were professional and well prepared	1	2	3	4	X
The facilitators listen to our concerns and questions	1	2	3	4	X
The facilitators demonstrated activities clearly	1	2	3	4	15

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Developing learners without spoon feeding them allow them to find solution then you as a teacher you correct them when it necessary (New Method on how to start a lesson, like how to construct angles, Integers, probability)

#### ANY OTHER COMMENTS OR SUGGESTIONS:

Good job. colleagues continue with you beautiful job. We Much appreciate its.





## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

7 – 9

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5 <input checked="" type="checkbox"/>
The content was relevant to my teaching needs	1	2	3	4	5 <input checked="" type="checkbox"/>
I will use the demonstrated activities in my daily teaching	1	2	3	4	5 <input checked="" type="checkbox"/>
Demonstrations helped me to understand how to teach content	1	2	3	4	5 <input checked="" type="checkbox"/>
The facilitator used teaching resources effectively	1	2	3	4	5 <input checked="" type="checkbox"/>
The facilitators were professional and well prepared	1	2	3	4	5 <input checked="" type="checkbox"/>
The facilitators listen to our concerns and questions	1	2	3	4	5 <input checked="" type="checkbox"/>
The facilitators demonstrated activities clearly	1	2	3	4	5 <input checked="" type="checkbox"/>

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

*Basically what I've learned is that when I am teaching my learners I should try more practical!*

### ANY OTHER COMMENTS OR SUGGESTIONS:

*Come back again, we enjoyed your presence in our Country*



### TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	7 <del>X</del> 9
-------	------------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5
The content was relevant to my teaching needs	1	2	3	4	5
I will use the demonstrated activities in my daily teaching	1	2	3	4	5
Demonstrations helped me to understand how to teach content	1	2	3	4	5
The facilitator used teaching resources effectively	1	2	3	4	5
The facilitators were professional and well prepared	1	2	3	4	5
The facilitators listen to our concerns and questions	1	2	3	4	5
The facilitators demonstrated activities clearly	1	2	3	4	5

NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

DIFFERENT WAYS OF SOLVING PROBABILITY

ANY OTHER COMMENTS OR SUGGESTIONS:

NONE

THANKS FOR EVERYTHING. GOD BLESS!



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	<del>7 – 9</del>
-------	------------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<input checked="" type="checkbox"/>
The content was relevant to my teaching needs	1	2	3	4	<input checked="" type="checkbox"/>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<input checked="" type="checkbox"/>
Demonstrations helped me to understand how to teach content	1	2	3	4	<input checked="" type="checkbox"/>
The facilitator used teaching resources effectively	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators were professional and well prepared	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators listen to our concerns and questions	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators demonstrated activities clearly	1	2	3	4	<input checked="" type="checkbox"/>

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

New multiplication method and ways to go about probabilities. The Geometry part was the best. The way all facilitators presented clearly shows how prepared they were.

#### ANY OTHER COMMENTS OR SUGGESTIONS:

All maths educators to take TABSA training.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	<del>7 – 9</del>
-------	------------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<input checked="" type="checkbox"/> 5
The content was relevant to my teaching needs	1	2	3	4	<input checked="" type="checkbox"/> 5
I will use the demonstrated activities in my daily teaching	1	2	3	4	<input checked="" type="checkbox"/> 5
Demonstrations helped me to understand how to teach content	1	2	3	4	<input checked="" type="checkbox"/> 5
The facilitator used teaching resources effectively	1	2	3	4	<input checked="" type="checkbox"/> 5
The facilitators were professional and well prepared	1	2	3	4	<input checked="" type="checkbox"/> 5
The facilitators listen to our concerns and questions	1	2	3	4	<input checked="" type="checkbox"/> 5
The facilitators demonstrated activities clearly	1	2	3	4	<input checked="" type="checkbox"/> 5

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

\* How to draw angle in a Chalkboard.  
\* How to Identify Similar and Congruent figures. How to use my fingers to multiply

### ANY OTHER COMMENTS OR SUGGESTIONS:

I suggest that the training should take two weeks instead of one.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	<del>7 – 9</del>
-------	------------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	<del>4</del>	5
The facilitator used teaching resources effectively	1	2	3	<del>4</del>	5
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	<del>5</del>
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

How to solve direct proportion problems without cross multiplying and I learned a lot on probability and transformation

### ANY OTHER COMMENTS OR SUGGESTIONS:

geometry.  
To have this kind of workshops every year.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7-9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	5
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

**NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:**

Everything about everything presented

**ANY OTHER COMMENTS OR SUGGESTIONS:**

All presentations to be video recorded next time for our future references.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7 – 9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5
The content was relevant to my teaching needs	1	2	3	4	5
I will use the demonstrated activities in my daily teaching	1	2	3	4	5
Demonstrations helped me to understand how to teach content	1	2	3	4	5
The facilitator used teaching resources effectively	1	2	3	4	5
The facilitators were professional and well prepared	1	2	3	4	5
The facilitators listen to our concerns and questions	1	2	3	4	5
The facilitators demonstrated activities clearly	1	2	3	4	5

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Construction, Probability, Patterns,  
Financial Maths.

### ANY OTHER COMMENTS OR SUGGESTIONS:

Would be nice to attend annually.  
Thank you for contributing your ideas  
and ~~th~~ teaching methods.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	<del>7 – 9</del>
-------	------------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 - Disagree; 3 - Slightly Agree; 4 - Agree; 5 - Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<input checked="" type="checkbox"/>
The content was relevant to my teaching needs	1	2	3	4	<input checked="" type="checkbox"/>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<input checked="" type="checkbox"/>
Demonstrations helped me to understand how to teach content	1	2	3	4	<input checked="" type="checkbox"/>
The facilitator used teaching resources effectively	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators were professional and well prepared	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators listen to our concerns and questions	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators demonstrated activities clearly	1	2	3	4	<input checked="" type="checkbox"/>

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

I always struggled and couldn't make sense of probability but now I feel confident. Constructions were on the level of my learners which made me ~~easy~~ understand them better

#### ANY OTHER COMMENTS OR SUGGESTIONS:

I am really satisfied with everything. The facilitators were very friendly and always helpful





## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4-6	<del>7-9</del>
-----	----------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	<del>4</del>	5
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	<del>4</del>	5
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Teaching in a way learners are able to think and logically and discover some new skills.

ANY OTHER COMMENTS OR SUGGESTIONS:

Good presentations!!! 😊



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7 – 9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5
The content was relevant to my teaching needs	1	2	3	4	5
I will use the demonstrated activities in my daily teaching	1	2	3	4	5
Demonstrations helped me to understand how to teach content	1	2	3	4	5
The facilitator used teaching resources effectively	1	2	3	4	5
The facilitators were professional and well prepared	1	2	3	4	5
The facilitators listen to our concerns and questions	1	2	3	4	5
The facilitators demonstrated activities clearly	1	2	3	4	5

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

New methods of dividing two circles to be a 2 D shape called Square

#### ANY OTHER COMMENTS OR SUGGESTIONS:

Please come every time during June holiday to collect more information from you guys. I had enjoy a lot



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	<del>7 – 9</del>
-------	------------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	<del>4</del>	5
The content was relevant to my teaching needs	1	2	3	<del>4</del>	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	<del>4</del>	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	<del>4</del>	5
The facilitators demonstrated activities clearly	1	2	3	<del>4</del>	5

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

How to construct different shapes  
and learn more about probability  
particularly the meaning of "and" or

#### ANY OTHER COMMENTS OR SUGGESTIONS:

More workshops of such nature  
should be held to capacitate  
us with content



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7-9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<input checked="" type="checkbox"/>
The content was relevant to my teaching needs	1	2	3	4	<input checked="" type="checkbox"/>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<input checked="" type="checkbox"/>
Demonstrations helped me to understand how to teach content	1	2	3	4	<input checked="" type="checkbox"/>
The facilitator used teaching resources effectively	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators were professional and well prepared	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators listen to our concerns and questions	1	2	3	4	<input checked="" type="checkbox"/>
The facilitators demonstrated activities clearly	1	2	3	4	<input checked="" type="checkbox"/>

NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

How to construct angles and how to solve problems using simpler methods

ANY OTHER COMMENTS OR SUGGESTIONS:

No comments



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	<del>7 – 9</del>
-------	------------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	<del>5</del>
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Many concrete ways to explain difficult concepts to my Gr 7 learners, I'm going to use everything. They are too many to be mentioned specifically.

### ANY OTHER COMMENTS OR SUGGESTIONS:

A.A.

Thanks for an excellent workshop!



### TABSA CONTENT TRAINING EVALUATION FORM

#### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4 – 6	7 – 9
-------	-------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5
The content was relevant to my teaching needs	1	2	3	4	5 ✓
I will use the demonstrated activities in my daily teaching	1	2	3	4	5 ✓
Demonstrations helped me to understand how to teach content	1	2	3	4	5 ✓
The facilitator used teaching resources effectively	1	2	3	4	5 ✓
The facilitators were professional and well prepared	1	2	3	4	5 ✓
The facilitators listen to our concerns and questions	1	2	3	4	5 ✓
The facilitators demonstrated activities clearly	1	2	3	4	5 ✓

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Preparation from our facilitators, The way they demonstrate helped us to understand how to teach a content. They were friendly and very kind to us

#### ANY OTHER COMMENTS OR SUGGESTIONS:

I wish the workshop to continue in each and every holiday we gained a lot.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

~~7 – 9~~

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	<del>5</del>
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Construction, Patterns

Patterns → Pictures can be used to determine the rule with out converting them first to numbers.

### ANY OTHER COMMENTS OR SUGGESTIONS:

Enlargement and Reduction: Area and perimeter are used to explain the two concept.



### TABSA CONTENT TRAINING EVALUATION FORM

#### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4-6	<del>7-9</del>
-----	----------------

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4 ✓	5
The content was relevant to my teaching needs	1	2	3	4 ✓	5
I will use the demonstrated activities in my daily teaching	1	2	3	4 ✓	5
Demonstrations helped me to understand how to teach content	1	2	3	4	5 ✓
The facilitator used teaching resources effectively	1	2	3	4	5 ✓
The facilitators were professional and well prepared	1	2	3	4 ✓	5
The facilitators listen to our concerns and questions	1	2	3	4	5 ✓
The facilitators demonstrated activities clearly	1	2	3	4	5 ✓

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

A well preparation of a lesson that include the CPA, Concret, Pictorial and Abstract presentation in mathematics

#### ANY OTHER COMMENTS OR SUGGESTIONS:

---

---

---





## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

7 – 9

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 - Disagree; 3 - Slightly Agree; 4 - Agree; 5 - Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	5 ✓
The content was relevant to my teaching needs	1	2	3	4	5 ✓
I will use the demonstrated activities in my daily teaching	1	2	3	4	5 ✓
Demonstrations helped me to understand how to teach content	1	2	3	4	5 ✓
The facilitator used teaching resources effectively	1	2	3	4	5 ✓
The facilitators were professional and well prepared	1	2	3	4	5 ✓
The facilitators listen to our concerns and questions	1	2	3	4	5 ✓
The facilitators demonstrated activities clearly	1	2	3	4	5 ✓

#### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

- By using things around us if I don't have mathematical materials
- To teach my learners in a meaningful way

#### ANY OTHER COMMENTS OR SUGGESTIONS:

I recommend that more of this workshop to be conducted again.



## TABSA CONTENT TRAINING EVALUATION FORM

## MATHEMATICS

DATE: 2 – 6 July 2018

GRADE

4 – 6

7 – 9

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	<del>5</del>
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

## NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

- Centen centing percentages
- Using manipulatives in algebra and patterns
- Financial maths using equivalent fractions
- Data handling using dice and other manipulatives

## ANY OTHER COMMENTS OR SUGGESTIONS:

The facilitators were excellent. Thank you very much to ALL.



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE  4 – 6  7 – 9

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1 - Strongly disagree; 2 - Disagree; 3 - Slightly Agree; 4 - Agree; 5 - Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	<del>5</del>
The content was relevant to my teaching needs	1	2	3	4	<del>5</del>
I will use the demonstrated activities in my daily teaching	1	2	3	4	<del>5</del>
Demonstrations helped me to understand how to teach content	1	2	3	4	<del>5</del>
The facilitator used teaching resources effectively	1	2	3	4	<del>5</del>
The facilitators were professional and well prepared	1	2	3	4	<del>5</del>
The facilitators listen to our concerns and questions	1	2	3	4	<del>5</del>
The facilitators demonstrated activities clearly	1	2	3	4	<del>5</del>

NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

Calculating financial questions using equivalent fractions.

Deriving general term using other approaches and the formula to calculate median place.

ANY OTHER COMMENTS OR SUGGESTIONS:



## TABSA CONTENT TRAINING EVALUATION FORM

### MATHEMATICS

DATE: 2 – 6 July 2018

GRADE 

4-6	7-9
-----	-----

Please tick the box about how you viewed the workshop by TABSA

Tick a box in every row:

1- Strongly disagree; 2 – Disagree; 3 – Slightly Agree; 4 – Agree; 5 – Strongly Agree

Goals and outcomes were clearly stated	1	2	3	4	X 5
The content was relevant to my teaching needs	1	2	3	4	X 5
I will use the demonstrated activities in my daily teaching	1	2	3	4	X 5
Demonstrations helped me to understand how to teach content	1	2	3	4	Y 5
The facilitator used teaching resources effectively	1	2	3	4	Y 5
The facilitators were professional and well prepared	1	2	3	X 4	5
The facilitators listen to our concerns and questions	1	2	3	4	X 5
The facilitators demonstrated activities clearly	1	2	3	4	X 5

### NEW INTERESTING THINGS I HAVE LEARNED THROUGH THIS WORKSHOP:

I have learned a lot, strategies of teaching, application and analyse.

### ANY OTHER COMMENTS OR SUGGESTIONS:

Maybe come to South Africa to assist our learning facilitators.